

MICHELA M. TINCANI

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EMPLOYMENT

Associate Professor, University College London, Department of Economics	2022 – Present
Research Fellow, Institute for Fiscal Studies	2015 – Present
Lecturer (Assistant Professor), University College London, Department of Economics	2015 – 2022
Post-Doctoral Research Fellow, University College London, Department of Economics	2012 – 2015

EDUCATION

Ph.D. Economics, University of Pennsylvania	2005-2012
M.Sc. Economics, Bocconi University	2004
B.A. Economics, Luiss University, <i>cum laude</i> and recommendation for publication	2003

SHORT-TERM VISITING POSITIONS

Weatherhall Visiting Scholar, Queen's University, Department of Economics	March 2019
Visiting Scholar, Einaudi Institute for Economics and Finance	July 2017
Visiting Scholar, New York University, Department of Economics	May-June 2014
Visiting Scholar, Bocconi University, IGIER	July 2013
Summer Research Fellow, Federal Reserve Bank of New York	May-August 2010

AFFILIATIONS

Affiliate, Bocconi's LEAP	2023 – Present
Affiliate, UCL's Stone Centre	2022 – Present
Affiliate, UCL's Policy Lab	2022 – Present
Affiliate, UCL's Centre for Teaching and Learning Economics (CTaLE)	2022 – Present
Member, Human Capital and Economic Opportunity Global Working Group (HCEO)	2015 – Present
Research Affiliate, Centre for Economic Policy Research (CEPR)	2015 – Present
Research Affiliate, Centre for Microdata Methods and Practice (CeMMAP)	2012 – 2015
Research Affiliate, Institute for Fiscal Studies (IFS)	2012 – 2015

PUBLICATIONS

- Teacher Labor Markets, School Vouchers and Student Cognitive Achievement: Evidence from Chile, *Quantitative Economics*, 2021, 12, 173-216.
- Prosociality Predicts Labor Market Success Around the World (with F. Kosse), *Nature Communications*, 2020, 11, 5298.
- Teacher Quality in Public and Private Schools Under a Voucher System: The Case of Chile (with J. Behrman, P. Todd, K. Wolpin), *Journal of Labor Economics*, 2016, vol. 34, no.2.

WORKING PAPERS

- Heterogeneous Peer Effects in the Classroom, Revise and Resubmit at *Journal of Political Economy*
- College Access When Preparedness Matters: New Evidence from Large Advantages in College Admissions (with F. Kosse and E. Miglino), Revise and Resubmit at *Journal of Political Economy*
- The Persistent Effect of Competition on Prosociality (with F. Kosse and R. Rajan), Reject and Resubmit at *Management Science*

POLICY REPORTS

The Impacts of Preferential College Admissions for the Disadvantaged: Experimental Evidence from the PACE Programme in Chile (with R. Cooper, J. Guevara, J. Kinder, M. Rivera and A. Sanhueza), Institute for Fiscal Studies WP22/19, 2022

Experimental Evaluation of the Impact of the PACE program on 2019 Higher Education Enrollment (with R. Cooper and A. Sanhueza), released in Spanish by the Chilean Ministry of Finance, 2020

Policy Evaluation: the PACE program (with R. Cooper, J. Guevara, M. Rivera, A. Sanhueza), released in Spanish by the Chilean Ministry of Education and by the Chilean Ministry of Finance, 2019

NON-PEER-REVIEWED PUBLICATION

Voting (with A. Penta, J. Pogach, A. Sandroni, D. Selman), in Encyclopedia of Complexity and System Science, 2009, Springer

TEACHING AWARDS

UCL's Provost Education Award, awarded to 10 out of around 8,000 teaching staff, 2019

UCL Faculty Education Award, 2019

GRANTS AND FELLOWSHIPS

Stone Centre Research Support Grant, 2022

UCL's Dean's Strategic Funds (with S. Dal Bianco, P. Chaudhury, C. Jenkins, D. Li), 2021

UCL's Global Engagement Fund, 2020-2021

Jacobs Foundation Grant for Young Scholars (with F. Kosse), 2017-2019

Economics and Social Research Council Future Research Leaders 2017-2019

American Economic Association CSWEP Summer Research Fellowship, 2010

Fondazione IRI Fellowship, 2005-2007

Fondazione Einaudi Fellowship (declined), 2005

INVITED SEMINARS

2024 Tilburg University (scheduled), Center for Research in Economics and Statistics - CREST (scheduled), Queen Mary University (scheduled), Royal Holloway University (scheduled), Institute for Fiscal Studies (scheduled)

2023 European Commission, Universidad de Los Andes, European University Institute, Harvard Kennedy School

2022 University of Western Ontario, Washington University in St. Louis, Arizona State University, Warwick University, University of Chicago, EIEF

2021 Uppsala University, ITAM

2020 University College Dublin, Vanderbilt University*, Duke University, University of Warwick*, University of Minnesota & Federal Reserve Bank of Minneapolis, Norwegian Business School, Sciences Po, Geneva School of Economics and Management.

2019 University of Edinburgh, University of Pennsylvania, Queen's University, University of Western Ontario, New York University, Princeton University, University of Chile, University of Tokyo, Aarhus University

2018 Università Cattolica Milan, University of Birmingham, Lund University, Oxford University, University College London Institute of Education, Stockholm School of Economics, São Paulo School of Economics, PUC-Rio, Federal Reserve Bank of Chicago, Washington University in St. Louis & Federal Reserve Bank of St. Louis, Toulouse School of Economics, University of Bergen, University College London

2016	CORE (Université Catholique de Louvain), University of Sydney, University of Essex, SITE (Stockholm School of Economics), CEP at the London School of Economics
2015	World Bank, CEMFI, UCLA, Cornell, UCL, Bristol, Chicago Fed, Queen's University, University of Virginia, Rochester, Sciences Po, University of Surrey, London School of Economics, University of Sussex
2014	New York Federal Reserve Bank brown bag, University of Pennsylvania, CSEF, Royal Holloway, Uppsala
2013	University of Wisconsin–Madison, University of Maryland, University of Edinburgh, University of Cambridge
2012	Washington University in St. Louis, Sciences-Po, Bocconi University, UCL, Pompeu Fabra, Arizona State University, UC Santa Cruz, Yeshiva, Toulouse School of Economics, Universitat Autònoma de Barcelona, Compass Lexecon, Charles River Associates, Bates White
2011	University of Pennsylvania
2010	New York Federal Reserve Bank brown bag (x2)

CONFERENCE AND WORKSHOP PRESENTATIONS

2024	Economics of Education Workshop at Toulouse School of Economics (scheduled)
2023	Inequality, Innovation and Education at Bocconi University (keynote), 21 st Brucchi Luchino workshop on labor economics (keynote)
2022	Women in Empirical Microeconomics at BFI, Oslo workshop on the economics of education (scheduled)
2021	NBER - Economics of Education, Cowles Conference on Models and Measurement, Barcelona GSE Summer Forum, ENTER Jamboree (keynote)
2020	Stanford Institute for Theoretical Economics (invited), CEPR/LSE Annual Symposium in Labour Economics, Econometric Society Virtual World Congress, E-con of Education Seminar, University of Rochester Virtual Conference on Racial Justice and Education (invited discussant)
2019	BFI Interactions Conference at University of Chicago, CESifo (also discussant)
2016	Jacobs Foundation Conference on Education Policy (commentator), CESifo Education (Munich, also discussant)
2015	BFI Interactions Conference at University of Chicago, EDePo conference (discussant)
2014	North American Summer Meetings of the Econometric Society (University of Minnesota), International Workshop on Applied Economics of Education (Magna Graecia University), Ce2 Workshop (also discussant, Warsaw), Oxford Development Economics Workshop (Oxford University), SAEe (Palma de Mallorca)
2012	NEUDC (also discussant, Dartmouth College)
2011	European Meeting of the Econometric Society (University of Oslo), Doctoral Workshop in Economic Theory and Econometrics (Einaudi Institute for Economics and Finance), International Workshop on Applied Economics of Education (Magna Graecia University), People and Organizations Conference (The Wharton School, University of Pennsylvania)

INVITED POLICY TALKS AND EXTERNAL ENGAGEMENT

2023	“Recommendations from the latest research findings on the PACE policy”, Undersecretary of Higher Education of the Chilean Ministry of Education, “Lessons from 8 years of studying the PACE policy”, Maison FOCUS.
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2022	“Evaluación de impacto del programa PACE”, PACE university consortium (attended by 160 practitioners), “PACE policy design”, Undersecretary of Higher Education of the Chilean Ministry of Education, “PACE policy: current successes and future challenges”, Research Centre of the Chilean Ministry of Education.
2019	“An evaluation of the PACE policy using a randomized experiment and a structural model”, Budget Office of the Chilean Ministry of Finance.

TEACHING

Economics of Inequality (undergraduate), University College London	2021-Present
Public lecture on “Engaging Large Classes Online”, UCL and Warwick	2021
Statistical Methods in Economics (undergraduate), University College London	
Video lectures rated 4.5/5	2015 – Present
Structural Estimation of Dynamic Programming Discrete Choice Models (Ph.D.), Queen’s University	2019
Topics in Applied Economics (Ph.D.), University College London	2013 – 2017
Statistics for Economists (undergraduate), University of Pennsylvania	2008
Teaching Assistant for Development Economics (undergraduate), University of Pennsylvania	2009
Teaching Assistant for Political Economics (undergraduate), University of Pennsylvania	2008 – 2009
Teaching Certificate from the Center for Teaching and Learning, University of Pennsylvania	2010

REFeree SERVICES

American Economic Journal – Applied Economics, American Economic Journal – Policy, American Economic Review, Econometrica, Econometrics Journal, Economica, Economic Journal, Economics of Education Review, Education Economics, European Economic Review, International Economic Review, International Review of Economics, Journal of Development Economics, Journal of the European Economic Association, Journal of Human Capital, Journal of Human Resources, Journal of Labor Economics, Journal of Political Economy, Journal of Public Economics, Labour Economics, Macroeconomic Dynamics, Management Science, Oxford Bulletin of Economics and Statistics, Quantitative Economics, Review of Economic Dynamics, Review of Economic Studies, Review of Economics and Statistics.

Grant reviewer for National Science Foundation (U.S.) and Economic and Social Research Council (U.K.).

SEMINAR AND CONFERENCE ORGANIZATION

Co-organizer, Applied Micro Seminar Series, University College London	2015 - 2022
Co-organizer, EIEF Junior Conference, Einaudi Institute for Economics and Finance	2019 - 2021
Co-organizer, Econometrics for public policy: methods and applications, CeMMAP	2016

SCIENTIFIC COMMITTEES

Econometric Society	2024
Royal Economic Society	2016 – 2019
European Economic Association	2017 – 2018
International Association for Applied Econometrics	2019, 2020*, 2022, 2023

GRADUATE STUDENT SUPERVISION AND INSTITUTIONAL SERVICE

Primary Ph.D. advisor (current): Damian Phelan, Yue Li
M.Res. advisor: Ignasi Merediz Sola
Member of Ph.D. committee (first placement): Sanghmitra Gautam (Washington University in St. Louis), Yiming Xia (Southwestern University of Finance and Economics in Chengdu), Enrico Miglino (Bank of Italy).
Co-organizer, Structural Econometrics Breakfast for Ph.D. student work-in-progress, UCL, 2017 – 2020
Supervisor of M.Sc. theses, 2-4 per year, 2015-Present

VIVA internal examiner: Alan Crawford (2018), David Goll (2022), Alison Andrew (2022), Alessandro Toppeta (2023)

Exam Board Deputy Chair, 2021-2022

Personal Tutor to 260 students (2022, 2023)

LANGUAGES

English (fluent), Italian (fluent), Spanish (intermediate), German (basic)